

The Clara Grant Primary School

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.

Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £ 19,860 Based on 461 pupils	Date Updated: 04/02/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Fit in 5 subscriptions, a great way to start the day or as a brain break between lessons. To increase the percentage of KS2 pupils who are able to achieve the National Curriculum requirements for swimming at the end of KS2. 	<ul style="list-style-type: none"> Includes a variety of 5 minute themed dance / movement routines. Able to be used in the classroom without children getting dressed. Swimming provision (1 hour lessons weekly for full academic year) for children in year 5 and SEN swimming lessons. 	<p>£ 350</p> <p>£ 5,000</p>	<ul style="list-style-type: none"> More children feeling confident to take part in inter school competitions. Increased concentration and ability to focus in the classroom. Increased percentages of children reaching the National curriculum requirement. 	<ul style="list-style-type: none"> Up- skill breakfast staff to ensure sustainability of provision. Encouraging parents to take children swimming out of school hours to consolidate skills.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (Physical Education School Sports Physical Activity)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • <i>Children can feel a sense of pride in representing our school within the local community.</i> • <i>Their engagement in school life will be more positive as a result of their participation in sport / extra-curricular activities.</i> • <i>Attendance at school will continue to improve.</i> 	<ul style="list-style-type: none"> • <i>All children will practice their Leadership Skills from EYFS throughout the school.</i> • <i>Regular feedback on sports results during weekly assemblies.</i> • <i>Participation will increase.</i> • <i>The school website will be used to communicate School Sport activities.</i> 	<p>£ 200</p>	<ul style="list-style-type: none"> • <i>School councillors</i> • <i>Rights Respecting School Steering Group</i> • <i>Playground Friends</i> 	

