

French

Intent

At Clara Grant, our intent is to offer a relevant and ambitious French curriculum that will inspire and excite our children using a wide variety of topics and themes. The four key language learning skills; listening, speaking, reading and writing will be taught in an age-appropriate way across KS2. The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a foreign language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

Implementation

Children will have access to a very high-quality French curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in French through regularly taught and well-planned weekly lessons in Y3, Y4 and Y5 which will be taught by a specialist languages teacher. Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language. In Summer term, Y6 will review what they have learnt and prepare for secondary French lessons.

Units, where possible and appropriate, will be linked to class topics and cross curricular themes. Children will build on previous knowledge gradually as their French lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: listening, speaking, reading and writing. Knowledge and awareness of required and appropriate grammar concepts will be taught throughout all units at all levels of challenge.

Impact

Pupil learning and progression will be assessed at regular intervals in line with school policy and the Language Angels end of unit assessments, which cover each language skill (speaking, listening, reading and writing) at the end of each unit to be able to provide reference points against which learning and progression in each skill can be demonstrated.

Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey through the primary phase. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.

Enrichment

- Performing French songs and rhymes in the school's international evening
- Cookery sessions of traditional foods from the countries of the language being studied.