

Geography

Intent

At Clara Grant our aim is that the geography curriculum reflects the importance of global changes affecting the world in which we live. Geography will help children to raise and answer questions about the Natural and Human worlds. It will enable children to think critically about the impact human activity has on our natural world, cities and people. It will spark children's curiosity about places and people. We want to promote knowledge and interest about diverse places, their differing natural geography and human environments. Geography at Clara Grant will help children to become knowledgeable citizens, concerned about the future of the world. Geography will enable them to understand key geographical concepts and skills and be aware of the connections that exist between people and places.

Implementation

Geography at Clara is taught using a topic-based curriculum and aims to ensure that our children participate in fieldwork activities which promotes geographical knowledge and understanding through bridging the divide between the classroom and the real world. At Clara Grant we use the Hamilton Trust planning and resources to complement and underpin our geography topics. Children are taught to use geographical vocabulary which is appropriate and accurate and which develops and evolves from EYFS to KS1 and through to KS2. Our children use and interpret a wide range of sources of geographical information, including maps, diagrams, globes and aerial photographs. Carefully planned learning sequences enable children to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Impact

Teachers use a variety of strategies such as regular and consistent feedback, carefully planned learning experiences and the use of topic books to evaluate the knowledge, skills and understanding that our children have gained in geography during each unit. As a result, our pupils are equipped with the essential geographical knowledge and skills needed to develop a greater understanding of their place in the world, and their rights and responsibilities to other people and the environment. We use a variety of strategies to evaluate the knowledge, skills and understanding that our children gain as they progress across the school:

- CPD to ensure that teacher pedagogy and assessment is secure.
- regular feedback marking and pupil voice feedback.
- subject monitoring, including book looks.
- regular low stakes knowledge assessments, using a range of creative approaches.

Enrichment

We maximise children's Geography learning through providing them with a range of rich, memorable experiences. Our humanities-based topics allow for many cross-curricular links with geography and help children makes links in their learning. Geography enrichment activities at Clara Grant include:

- Field trips to local parks, canals
- Visits to the Museums of London (Docklands and Central London)
- Trips to the Soames Centre
- Visitors and workshops in-school
- Trips beyond Tower Hamlets and London, e.g. Year 5/6 trip to Sayers Croft.