



**Clara Grant Primary School Curriculum Overview**  
**Nursery Overview 2021-22**

<b>Term</b>	<b>Autumn 1</b>	<b>Autumn2</b>	<b>Spring 1</b>	<b>Spring 2</b>		<b>Summer 1</b>		<b>Summer 2</b>	
<b>Theme</b>	<b>All About Me</b>	<b>All About Me</b>	<b>To the Moon and Home</b>	<b>Animals</b>		<b>Changes</b>		<b>Transport</b>	
<b>English</b>	<a href="#"><u>Handa's Surprise, Owl Babies</u></a>	<a href="#"><u>Goldilocks</u></a>	<a href="#"><u>How to Catch a Star</u></a>	<a href="#"><u>What the Ladybird Heard</u></a>	<a href="#"><u>Dear Zoo (not CLPE)</u></a>	<a href="#"><u>Titch</u></a>	<a href="#"><u>So Much</u></a>	<a href="#"><u>Naughty Bus</u></a>	<a href="#"><u>The Train Ride</u></a>
<b>Maths</b>	<a href="#"><u>Counting objects, Number Representation</u></a>	<a href="#"><u>Numbers to 5 and shape</u></a>	<a href="#"><u>Numbers 6-8 and shape</u></a>	<a href="#"><u>9 &amp; 10 Length</u></a>	<a href="#"><u>Number Lines Counting Patterns</u></a>	<a href="#"><u>To 20 and Beyond</u></a>	<a href="#"><u>Adding and Taking Away</u></a>	<a href="#"><u>Doubling</u></a>	<a href="#"><u>Patterns</u></a>
<b>Science (UTW-TW)</b>	<a href="#"><u>Season and changes</u></a> -Describing the season and weather associated with it	<a href="#"><u>Season and changes</u></a> - Changing seasons and observing how things change and decay over time	<a href="#"><u>Space</u></a> -Exploring space travel, the moon, sun and planets	<b>Animals</b> -Identifying a range of animals -Understanding they have different habitats		<b>Life cycle of a chick</b> -Class pet -Describing what is happening day by day -Making predictions		<b>Scientific enquiry</b> -Looking at and observing growth and decay -Making simple predictions	
<b>RE (UTW-PCC)</b>	<a href="#"><u>All About Me- Respecting Difference</u></a> -Identifying and respecting differences in the class, comparing celebrations	<a href="#"><u>All About Me- Respecting Difference</u></a> -Understanding why only some people celebrate Christmas and Diwali	<a href="#"><u>Chinese New Year</u></a> -Respecting others & different points of view -Understanding why only some people celebrate Chinese New Year	<b>Special Food</b> -Exploring special foods to them and others -Sampling different foods		<b>Special People</b> -identifying special people in their lives and why -Home and school		<b>Cultures from Around the World</b> -Understanding there are different cultures in the world -Experiencing examples of this	
<b>Geography (UTW-PCC)</b>	<a href="#"><u>All About Me</u></a> -Walk around the school -Identifying the different parts of our school	<a href="#"><u>All About Me</u></a> -Identifying where I am from -link to Black History Month	<a href="#"><u>Where I Live</u></a> -Identifying where they live, directions to school	<b>Animals and habitats</b> -Under the sea -Jungle -Identifying animals that live there		<b>Exploring my local area</b> -Identifying what is in the school -Looking at maps of what is outside of the school		<b>Transport</b> -Identifying different types of transport -Explaining what they have used and why	
<b>History (UTW-P&amp;P)</b>	<a href="#"><u>All About Me</u></a> - Exploring what has changed since birth -Exploring who is older, oldest in my family	<a href="#"><u>Me and my Family</u></a> -Exploring what has changed since birth --link to Black History Month	<a href="#"><u>Buildings</u></a> -exploring old and new buildings	<b>Journeys</b> -Identifying how they got to school -Remembering how they get to places		<b>Changes over time</b> -Exploring how things change over time		<b>History of transport</b> -Identifying transports -Sorting transport into old and new	

					-Exploring what happens to fruit when left out	
<b>Computing (UTW)</b>	<b><u>E-Safety</u></b> -Click Clever, Click Safe	<b><u>E-Safety</u></b> -Exploring why it is important to be safe	<b><u>Using Technology</u></b> -Identifying different types of technology -Understanding what technology is at home and school	<b><u>Bee bots</u></b> -Knowing buttons make it move -Exploring forwards and backwards	<b><u>Phonics Games</u></b> -Computer games on the IWB -Increasing confidence to use independently	<b><u>Media</u></b> -Paint on iPads -Colour in pictures
<b>PSHE (PSED)</b>	<b><u>Settling In</u></b> -Understanding and embedding class rules and Kind, Respectful, Safe -Knowing about toilet and eating routines -Explain the need for rules	<b><u>All About Me</u></b> - Making a friend, building relationships with adults	<b><u>Building Emotional Vocabulary</u></b> -(Mood Metre); Oral hygiene	<b><u>Keeping Safe</u></b> -Identifying risks in school and at home -Understanding what to do when there is a risk	<b><u>Friendships</u></b> -Exploring what friendship is and the importance of being kind -Modelling positive relationships with staff and children	<b><u>Recognising Feelings and Emotions</u></b> -Identifying emotions -Explaining why we feel like this
<b>Art (EAD)</b>	<b><u>Materials</u></b> - Exploring new materials	<b><u>Exploring Colour</u></b> -exploring different colours	<b><u>Collage and Construction</u></b> - learning how to join and cut materials	<b><u>Colour Mixing</u></b> -What happens when we mix colours? -Making green	<b><u>African Art</u></b> -Recreating art using same colours -Sculptures	<b><u>Emotions and Feelings</u></b> -Drawing basic emotions -Colours to display emotions
<b>DT (EAD)</b>	<b><u>Cooking</u></b> - cooking for celebrations	<b><u>Cooking</u></b> - cooking for celebrations	<b><u>Block play</u></b> - cities, buildings and rockets	<b><u>Animals</u></b> -Making animals out of Play Doh -Naming features they are making	<b><u>Cutting and sticking</u></b> -Using scissors with increased control -Understanding the use of glue	<b><u>Transport</u></b> -Drawing basic transports -Making cars from simple materials
<b>Music (EAD)</b>	<b><u>Singing and Playing</u></b> -Singing a range of songs - Use a range of instruments and explore different sounds - <u>Performing as part of the Winter Production</u>		<b><u>Responding to Music</u></b> - Holst 'The Planets' -Talking about how music makes you feel	<b><u>Music Express- Stories and Sound</u></b> -Exploring Structure	<b><u>Music Express- Growth and Change</u></b> -Exploring Dynamics	<b><u>Music Express- Going Places</u></b> -Exploring Pitch
<b>PE (PD)</b>	<b><u>Using equipment</u></b> - Using the climbing frame and bikes safely	<b><u>Travelling in different ways</u></b> - running, dodging and stopping	<b><u>Dance moving to music</u></b> - responding to music and moving in different ways	<b><u>Dance moving to music</u></b> -Moving to music based on how it makes them feel	<b><u>Ball skills</u></b> -Kicking -Throwing Exploring how to perform these skills	<b><u>Games</u></b> -Playing simple games correctly

