



Clara Grant Primary School Curriculum Overview

Reception

Reception	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2			
Theme	Me and My Family	Me and My Family	The North Pole	Changes	Habitats	Around the World			
English + RWI	Astrogirl	Handa's Noisy Night	Blue Penguin	Brave Bear	Oh no, George	Please, Mr Fish	Yucky Worms	Beware of the Crocodile	Anna's Hibiscus Song
Maths	Number Representation, number songs	1-4, counting	Alive in 5	Growing 678	Building 9 & 10	To 20 and Beyond	First Then Now	Find my Pattern	On the Move
Science (UTW-TW)	Season and changes -Describing the season and weather associated with it	Season and changes - Changing seasons and observing how things change and decay over time	The Polar Regions: -Exploring Melting / Freezing; -Identifying animals and habitats in polar regions	Growing and changing -Sequencing life cycles of humans and animals -Explaining the processes in detail	Habitats - Understanding that different animals have different habitats and why -identifying animals and matching them to their habitats	Scientific Enquiry -Conducting scientific experiments and making predictions on topics such as melting, floating and sinking and magnetism			
RE (UTW-PCC)	Me and my Family- Respecting Difference -Identifying and respecting differences in the class	Me and my Family- Respecting Difference -Understanding why only some people celebrate Christmas and Diwali	Chinese New Year -Respecting others & different points of view -Understanding why only some people celebrate Chinese New Year	Special Celebrations - Identifying special celebrations in their lives -Understanding how people celebrate in different ways, Eid, Christmas, marriages, birthdays etc.	Similarities and Differences Between Cultures -Exploring the difference of the cultures in the class -Celebrating the diversity in the class	Cultures from Around the World -Experiencing and understanding different cultures from around the world			
Geography (UTW-PCC)	Me and my Family -Local area walk -Identifying what is in our local area	Me and my Family -Identifying where my family and I are from -link to Black History Month	The Polar Regions -Identifying where the polar regions are	Environmental changes -Analysing our effect on the environment (pollution) -Comparing two contrasting environments	Different Habitats around the world -Exploring a range of habitats and the animals that live there -Exploring why animals live in certain habitats	Hot and cold climates -Identifying countries with hot and cold climates -Explaining similarities and differences between life in different countries			
History (UTW-P&P)	Me and my Family -Exploring extended family -Creating family trees	Me and my Family -Exploring what has changed since birth -Predicting what will happen in the future --link to Black History Month	Antarctic Explorers -Finding out about Antarctic exploration	Old and New -Exploring and identifying how things have changed over time: -Toys -Clothes -Food	People who help us -Identifying people who help us -Looking at key people from the past , i.e Florence Nightingale -Exploring similarities and differences	Historical events -2012 Olympics -Make comparisons between the past and now -Exploring how the area has changed			
Computing (UTW)	E-Safety	E-Safety	Using Technology	Typing	Bee Bots	Bee Bots			

	-Click Clever, Click Safe	-Exploring why it is important to be safe	-Identifying different types of technology -Understanding what technology is at home and school	-Experiencing a QWERTY keyboard -Identifying where letters are -Searching the internet	-Playing game on iPads -Exploring different directional movements	-Using Bee bots mats to navigate -Critiquing and correcting mistakes
PSHE (PSED)	Settling In -Understanding and embedding class rules and Kind, Respectful, Safe -Knowing about toilet and eating routines -Explain the need for rules	Me and My Family -Sharing who they are and what makes them special -link to Black History Month	Working Together -being collaborative -Taking turns and sharing -Understanding similarities and differences	Personal Hygiene -Exploring what we need to do to stay safe and well -Washing regularly -Brushing teeth -Sleeping well at night	Respecting Others -Understanding the similarities and differences in class -Celebrating the classes diversity -Turn taking	Managing Feelings and Emotions -Exploring why we feel the way we do -Identifying what we can do to make us feel better
Art (EAD)	Elouise Renouf -Exploring Colour and lines	African prints -exploring printing -link to Black History Month	Kandinsky -Exploring how colours change -exploring shape	Observational Drawing -Plants -Animals -Environment	Art from around the world -Experiencing and comparing art from around the world -Creating a range of sculptures	Emotions and Feelings -Study of Jackson Pollock -Drawing pictures to represent their feelings
DT (EAD)	Block Play - Loose Parts & Block Play	Building Structures - Loose Parts & Block Play -Building structures	Cooking -Independent cooking & playdough making	Animals -Making animals using Play Doh -Thinking about scale	Habitats -Making habitats -Plan and make using a range of resources explaining their choices	Scientific enquiry -Making boats -Selecting materials to make boat -Connecting materials together
Music (EAD)	Singing along -Singing a range of songs -Link to Black History Month -Performing as part of the Winter Production		Responding to Music -Peter and the Wolf -Talking about how music makes you feel	Music Express- Growth and Change -Exploring Dynamics	Music Express- Going Places -Exploring Pitch	Music Express- Working World -Exploring Texture
PE (PD)	Travelling in different ways -moving fast and slow	Travelling in different ways -rolling, sliding, skipping,	Coordination -Demonstrate strength, balance and -coordination and experiment and use different ways of moving	Dance Moving in different ways	Gymnastics Travel Stretch and Curling	Games Kicking, Bouncing, Throwing, Catching