



Clara Grant

Key Knowledge, Skills and Understanding

GEOGRAPHY

Knowledge, Skills and Understanding breakdown for Geography

EYFS “Understanding the World”

Characteristics of Effective Learning (Skills)	Knowledge and Interpretation	Early Learning Goal
<p>Playing and exploring – engagement</p> <ul style="list-style-type: none"> • Finding out and exploring • Playing with what they know • Being willing to ‘have a go’ <p>Active learning – motivation</p> <ul style="list-style-type: none"> • Being involved and concentrating • Keeping trying • Enjoying achieving what they set out to do <p>Creating and thinking critically – thinking</p> <ul style="list-style-type: none"> • Having their own ideas • Making links • Choosing ways to do things 	<ul style="list-style-type: none"> • Children can make comments and ask questions about aspects of their familiar world such as the place where they live or the natural world. • They can talk about some of the things they have observed such as plants, animals, natural and found objects. • Children show care and concern for living things and the environment. • Children look closely at similarities, differences, patterns and change. 	<p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>

Knowledge, Skills and Understanding breakdown for Geography

Year 1

Geographical enquiry	Physical geography	Human geography	Geographical knowledge
<ul style="list-style-type: none"> • Can they say what they like about their locality? • Can they answer some questions using different resources, such as books, the internet and atlases? • Can they think of a few good questions to ask about a locality? • Can they answer questions about the weather? • Can they keep a weather chart? 	<ul style="list-style-type: none"> • Can they tell someone their address? • Can they explain the main features of a hot and cold place? • Can they describe a locality using words and pictures? • Can they explain how the weather changes with each season? • Can they name key features and landmarks associated with London 	<ul style="list-style-type: none"> • Can they begin to explain why they would wear different clothes at different times of the year? • Can they say something about the people who live in hot and cold places? • Can they explain what they might wear if they lived in a very hot or a very cold place? 	<ul style="list-style-type: none"> • Can they identify the four countries making up the United Kingdom? • Can they name some of the main towns and cities in the United Kingdom? • Can they name some features of their local area?

Knowledge, Skills and Understanding breakdown for Geography

Year 2

Geographical enquiry	Physical geography	Human geography	Geographical knowledge
<ul style="list-style-type: none"> • Can they label a diagram or photograph using some geographical words? • Can they find out about a locality by using different sources of evidence? • Can they find out about a locality by asking some good questions to someone else? • Can they say what they like and don't like about their locality and another locality like the seaside? 	<ul style="list-style-type: none"> • Can they describe some physical features in Kenya? • Can they explain what makes a locality special? • Can they describe a place outside Europe using geographical words? • Can they describe the key features of a place, using words like, beach, coast? 	<ul style="list-style-type: none"> • Can they describe human features of Kenya such as the jobs people do? • Can they explain how the jobs people do may be different in different parts of the world? • Do they think that people try to make the area better? How? • Can they explain what facilities an African country may need? 	<ul style="list-style-type: none"> • Can they name the continents of the world and find them in an atlas? • Can they name the world's oceans and find them in an atlas? • Can they name the main cities of England, Wales, Scotland and Ireland? • Can you find where they live on a map of the UK?

Knowledge, Skills and Understanding breakdown for Geography

Year 3

Geographical enquiry	Physical geography	Human geography	Geographical knowledge
<ul style="list-style-type: none"> • Do they use correct geographical words to describe a place and the things that happen there? • Can they identify key features of a locality by using a map? • Can they begin to use a 4 figure grid reference? • Can they accurately plot NSEW on a map? • Can they use some basic OS map symbols? • Can they make accurate measurements of distances within 100Km? 	<ul style="list-style-type: none"> • Can they use maps and atlases appropriately by using contents and indexes? • Can they describe how volcanoes are created? • Can they confidently describe physical features in a locality? • Can they locate the Mediterranean and explain why it is a popular holiday destination? • Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)? 	<ul style="list-style-type: none"> -Can they confidently describe human features in a locality? • Can they explain why a locality has certain human features? • Can they explain why a place is like it is? • Can they explain how the lives of people living in the Mediterranean would be different from their own? 	<ul style="list-style-type: none"> • Can they name and locate some well-known European countries? • Can they name and locate the capital cities of neighbouring European countries? • Are they aware of different weather in different parts of the world, especially Europe?

Knowledge, Skills and Understanding breakdown for Geography

Year 4

Geographical enquiry	Physical geography	Human geography	Geographical knowledge
<ul style="list-style-type: none"> • Can they find the same place on a globe and in an atlas? • Can they label the same features on an aerial photograph as on a map? • Can they plan a journey to a place in Scandinavia? 	<ul style="list-style-type: none"> • Can they describe the main features of a well-known city? • Can they describe the main features of a village? • Can they describe the main physical differences between cities and villages? • Can they use appropriate symbols to represent different physical features on a map? • Describe a river using appropriate geographical vocabulary. Describe the water cycle in sequence, using appropriate vocabulary, and name some of the processes associated with rivers. 	<ul style="list-style-type: none"> • Can they explain why people are attracted to live in cities? • Can they explain why people may choose to live in a village rather than a city? • Can they explain how a locality has changed over time with reference to human features? • Can they find different views about an environmental issue? What is their view? • Can they suggest different ways that a locality could be changed and improved? 	<ul style="list-style-type: none"> • Do they know the difference between the British Isles, Great Britain and UK? • Do they know which countries are Scandinavian? • Can they name up to six cities in the UK and locate them on a map? • Can they locate and name some of main islands that surround the UK? • Can they name the areas of origin of the main ethnic groups in the UK & in their school?

Knowledge, Skills and Understanding breakdown for Geography

Year 5

Geographical enquiry	Physical geography	Human geography	Geographical knowledge
<ul style="list-style-type: none"> • Can they collect information about a place and use it in a report? • Can they map land use? • Can they find possible answers to their own geographical questions? • Can they make detailed sketches and plans; improving their accuracy later? • Can they plan a journey to a place in another part of the world, taking account of distance and time? 	<ul style="list-style-type: none"> • Can they explain why many cities of the world are situated by rivers? • Can they explain how a location fits into its wider geographical location; with reference to physical features? • Can they explain how the water cycle works? • Can they explain why water is such a valuable commodity? 	<ul style="list-style-type: none"> • Can they explain why people are attracted to live by rivers? • Can they explain how a location fits into its wider geographical location; with reference to human and economical features? • Can they explain what a place might be like in the future, taking account of issues impacting on human features? 	<ul style="list-style-type: none"> • Can they name and locate many of the world's major rivers on maps? • Can they locate the Africa and the UK on a world map and atlas? • Can they locate and name the main countries in Africa on a world map and atlas?

Knowledge, Skills and Understanding breakdown for Geography

Year 6

Geographical enquiry	Physical geography	Human geography	Geographical knowledge
<ul style="list-style-type: none"> • Can they confidently explain scale and use maps with a range of scales? • Can they choose the best way to collect information needed and decide the most appropriate units of measure? • Can they make careful measurements and use the data? • Can they use OS maps to answer questions? • Can they use maps, aerial photos, plans and web resources to describe what a locality might be like? 	<ul style="list-style-type: none"> • Can they give extended description of the physical features of different places around the world? • Can they describe how some places are similar and others are different in relation to their human features? • Can they accurately use a 4 figure grid reference? • Can they create sketch maps when carrying out a field study? 	<ul style="list-style-type: none"> • Can they give an extended description of the human features of different places around the world? • Can they map land use with their own criteria? • Can they describe how some places are similar and others are different in relation to their physical features? 	<ul style="list-style-type: none"> • Can they recognise key symbols used on ordnance survey maps? • Can they name the largest desert in the world? • Can they explain climate zones and how they work?